Grade 6 Homework

TFRM 3 WFFK 9

DUE DATE: MONDAY 18 TH SEPT.

* INQUIRY *

Make a list of all the **skills** you have developed during Earn and Learn.

Brainstorm as many **jobs** you can possibly think of that require one or more of these skills.

Write down **3 scenarios** in which you, as a Grade 6 student, can use these skills in real life.

* FNG TSH *

Complex sentences are made up of an independent clause (which makes sense by itself and can be used as a sentence) and one or more dependent clauses. A dependent clause does not make sense on its own, but does contain a verb.

Example: The cake didn't rise because we used the wrong flour, independent clause dependent clause

Dependent clauses start with conjunctions such as until, when, where, since, because, as, after, although and before. These conjunctions may tell about time, place or reason.

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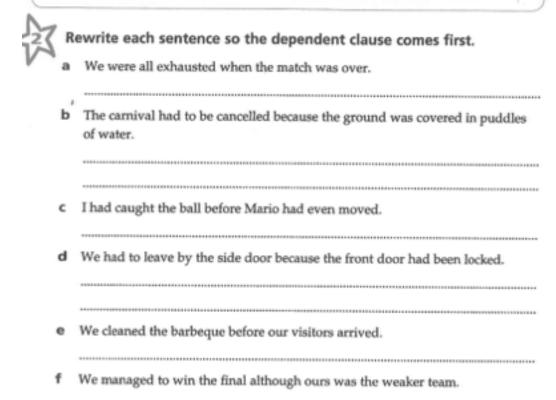
Underline the independent clause in each sentence and write the dependent clause on the line.

a	I missed training because I have a sprained ankle.
b	I can't remember where I left my jumper.
c	We had to leave before the final whistle blew.
٠	we had to leave before the final whistle blew.
d	I quickly called for help when I saw the injured cyclist.
е	I couldn't use my torch because the battery was flat.
f	We haven't seen a snake since Peter caught one two years ago.
g	Savo and Jess had just finished cleaning up when the bell rang.

The dependent clause can be placed at the beginning of the sentence to make the sentence more interesting.

Example: Until the floodwaters receded we were stranded.

(Instead of: We were stranded until the floodwaters receded.)



* MATHS *

Your teacher will set some independent Mathletics tasks for you to complete this week. These tasks will incorporate the mathematics you have been using as part of Earn and Learn.